**Dialogue and Debate**

**Syllabus**

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| --- | --- | --- |
|  | **Degree** | Bachelor |
| **Academic Programme** | for 03, 05, 07, 24, 29 fields of knowledge |
| **Duration** | 7,8 або 11, 12 чверті |
| **Total classes:** | 4 hours per week |
| Lecture classes | 2 hours per week |
| Training classes | 2 hours per week |
| **Language of instruction** | English |
|  | **Final outcome** | Passed / Not passed |

**Course page in Moodle:** <https://do.nmu.org.ua/course/view.php?id=4826>

**Offline counseling:** will be agreed with students

**Online counseling:** Microsoft Teams – Dialogue and Debate Team

**Information about the instructor:**

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|  | **Ibrahim Muradov,**The Doctor of Philosophy (Ph.D.) in International Relations, professor of International Relations and Audit department |
| **Personal web-page:** <https://oa.nmu.org.ua/ua/vikladachi/folder4/>  |
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**1. COURSE DESCRIPTION**

This course aims to equip students with skills of effective dialoguing and debating. Understanding the truth and taking right decision are based on exploring diverse ideas and opinions. To have constructive dialogue and helpful debate is an art of management and self-development. Dialogue and debate are important parts of communication that, in turn, is a basic soft skill for every person striving for success.

**2. THE OUTCOMES OF THE DISCIPLINE**

By the end of the semester, students will gain a thorough understanding of

1. Why diverse voices and perspectives are important for taking decision;
2. The difference between dialogue, negotiation and debate;
3. How to use debate and dialogue for promoting changes;
4. What is debate and how to participate in debates;
5. What is dialogue and how to launch an affective dialogue?
6. Tips of public speaking during public dialogue and public debate;
7. Pros and Cons of allies and opponents;
8. Constructing and defending arguments;
9. Tools for better communication and strategic messaging;
10. How to develop networks and coalitions;
11. Ways of building consensus;
12. Reasons of conflicts and violence as well as conditions for peace;
13. Tools for a conflict analysis;
14. Role of mediation in dialogue and debate;
15. Application of mediation tool in Dnipro University of Technology.

**3. COURSE SCHEDULE**

| **Weeks** | **Topics of classes** | **Form of class** | **Reading material(s)** | **Grading** |
| --- | --- | --- | --- | --- |
| Distant week 1 | The difference between debate, discussion and dialogue. Read, translate and make notes of the article. Be ready to use them during further discussions. | Lecture, Training | [3] | 5 |
| Distant week 2 | The Process of Dialogue: Creating Effective Communication. Read, translate and make notes of the article. Be ready to use them during further discussions. | Lecture, Training | [4] | 5 |
| 1 | Course overview and introductionCourse policyRequirementsTraining materials.Academic integrity.A tree of expectations. | Lecture | Syllabus.Lecturer’s instructions | – |
|  | Ice-breaking exercises, getting to know each other and team building activities | Training  | Lecturer’s instructions | 5\* |
| 2 | Power of Diverse Voices and Perspectives | Lecture | [1], P. 1-9 | – |
|  | Group Exercise: Wheel of Equality | Training  | [1], P. 9 and additional lecturer’s instructions | 5 |
| 3 | Debate, Dialogue and Negotiation | Lecture | [1], P. 11-17 | – |
|  | Case studies and playing roles in debate, dialogue and negotiation | Training  | additional lecturer’s instructions | 5\*\* |
| 4 | Debate and Dialogue to Spur Change | Lecture | [1], P. 20-29 | – |
|  | Exercise: What does your iceberg look like? Students’ presentations and opinion sharing | Training  | [1], P. 30 and additional lecturer’s instructions | 5 |
| 5 | What is Debate? | Lecture | [1], P. 34-43 | – |
|  | Training debate skills | Training  | additional lecturer’s instructions | 15 |
| 6 | What is Dialogue  | Lecture | [1], P. 46-51 | – |
|  | Training dialogue skills | Training  | additional lecturer’s instructions | 5 |
| 7 | Public Speaking in Dialogue and Public Debate  | Lecture | [1], P. 55-60 | – |
|  | Training public debate and dialogue skills as well as speech writing skills  | Training  | additional lecturer’s instructions | 5 |
| 8 | Allies and Opponents | Lecture | [1], P. 64-67 | – |
|  | Stakeholder Mapping | Training  | Cases for mapping are given by the instructor | - |
| 9 | Mid-Term Assessment  | Lecture | Multiple choice and open tag questions | 10 |
|  | Mid-Term Assessment | Training  | Cases for analyzing and providing recommendations | 10 |
| 10 | Constructing and Defending Arguments | Lecture | [1], P. 70-79 | - |
|  | Exercise: Developing a Convincing Argument | Training  | additional lecturer’s instructions | 5 |
| 11 | Communication and Strategic Messaging  | Lecture | [1], P. 83-88 |  |
|  | Group Exercise: Developing a Communication Strategy | Training  | Topics for developing communication strategies are given by the instructor | - |
| 12 | Networks and Coalitions | Lecture | [1], P. 92-98 | - |
|  | Group Exercise: Desert Island. Discussion, developing “win-win” strategy | Training  | additional lecturer’s instructions | - |
| 13 | Consensus Building | Lecture | [1], P. 101-105 | - |
|  | Group Exercises on Building Consensus | Training  | additional lecturer’s instructions | 5 |
| 14 | Conflict, Violence and Peace | Lecture | [2], P. 2-6 | - |
|  | Business game “Step to a Conflict or Peace?” | Training  | additional lecturer’s instructions | 5 |
| 15 | Conflict Analysis | Lecture | [2], P. 7-12 | - |
|  | Conflict Analysis: case solving | Training  | cases are given by the instructor | - |
| 16 | Dialogue, Debate and Mediation | Lecture | [2], P. 13-19 | - |
|  | Training mediation skills | Training  | additional lecturer’s instructions | - |
| 17 | Conflicts and Mediation: a case of regulation in Dnipro University of Technology | Lecture | [3] Guideline for students and academicians for conflict resolution and mediation in Dnipro University of Technology | - |
|  | Developing a strategic guideline for conflict resolution and mediation for a company | Training  | additional lecturer’s instructions | 10 |
| 18 | Final Control Work | Lecture | Individual assignments are given during the meeting. Assignments contain topics and cases of all lectures and practices | 100 points in maximum |
|  | Summing up, the announcement of assessments | Training | Interactive dialogue  | - |

\* instead of completing an assignment, a student may write an essay «Modern style of debates held between politicians».

\*\* instead of completing an assignment, a student may prepare a presentation «Critical Thinking tool as a key to successful dialogue and debate».

**4. HARDWARE AND SOFTWARE**

* Gadgets with cellular internet;
* Activated university mail account (student.i.p@nmu.one) in Microsoft Office 365;
* Proven access from a PC or mobile gadget to Microsoft Office applications: Teams, Moodle. Microsoft Office software package (Word, PowerPoint) installed on PC and mobile gadgets.

**5. EVALUATION SYSTEM AND REQUIREMENTS**

Students are expected to do all the required reading for each week to follow discussions and participate effectively in training classes. Regular attendance is essential for the successful completion of the course. The academic achievements of students based on the results of the course will be evaluated on the scale below:

|  |  |
| --- | --- |
| **Rating scale** | **Institutional scale** |
| 90 – 100 | excellent |
| 74-89 | good |
| 60-73 | satisfactory |
| 0-59 | unsatisfactory |

Students may receive a final grade in the discipline on the basis of the current assessment of the knowledge, provided that the number of points scored in the current testing and independent work will be at least 60 points. Regardless of the results of the current control, each student has the right to perform the final comprehensive control work on the discipline, which contains tasks that cover the disciplinary learning outcomes. Tasks of current control are given in the table above.

**6. EVALUATION CRITERIA**

Detailed requirements for assignments provided in training classes, their evaluation criteria and other important instructions that may influence final outcome are given in each class by the instructor. Authentic and innovative ideas shared by students are encouraged by additional 5 grade points to any assignment. However, breaking the rules of academic integrity is punished severely.

**7. COURSE POLICY**

**7.1. Academic Integrity Policy**

The academic integrity of students is an important condition for mastering the results of training in the discipline and obtaining a satisfactory grade from the current and final assessments. Academic integrity is based on the condemnation of the practices of copying (writing with external sources other than those permitted for use), plagiarism (reproduction of published texts by other authors without referencing), fabrication (fabrication of data or facts) that can be used in the educational process. Detailed rules and standards of Academic Integrity accepted in the Dnipro University of Technology can be found via the link <https://www.nmu.org.ua/ua/content/activity/us_documents/>.

**7.2. Communication policy**

Students must have activated university email.

It is the responsibility of the students to check the Office 365 mailbox once a week and to visit the discipline team at Microsoft Teams.

We recommend creating profiles and subscribing to the pages of the Department of International Relations and Audit on Facebook and Instagram.

During the weeks of online learning, it is the responsibility of a student to work within the discipline remotely in the Microsoft Moodle application ([www.do.nmu.org.ua](http://www.do.nmu.org.ua) ).

All written questions to the teacher regarding the discipline should be sent to the university e-mail or to the Teams group.

**7.3. Reassembly policy.**

Re-taking the final control work as a student received a grade of "unsatisfactory" (below 60 points), is allowed no more than twice. Detailed rules and standards of re-taking exams can be found in the Dnipro University of Technology standards via the link <https://www.nmu.org.ua/ua/content/activity/us_documents/>.

**7.4. Attending classes.**

For students, full-time attendance is mandatory. Good reasons for not attending classes are illness, participation in university events, business trips, which must be confirmed by documents. In case of absence, a student must notify the teacher either in person or through the email. If a student falls ill, we recommend staying home and studying with a distance platform.

**8. BIBLIOGRAPHY**

**Main sources:**

1. Debate and Dialogue. Toolkit of the YALA international project (Youth Activism for Lebanese Accountability), 2020 (access to the Toolkit in the course page in Moodle).

2. Mediation and Dialogue Guidebook by Sabrina Quamber, Search for Common Ground Pakistan, 2013 (access to the Toolkit in the course page in Moodle).

3. Положення про порядок застосування заходів з врегулювання конфлікту інтересів у діяльності посадових осіб Національного технічного університету «Дніпровська політехніка», 2019 (<https://www.nmu.org.ua/ua/content/activity/us_documents/Settlement%20of%20conflicts%20of%20interest.pdf> )

**Additional sources**

3. The Difference Between Debate, Discussion and Dialogue by Claire Hastwell // Great place to Work, 23 December, 2020 (<https://www.greatplacetowork.com/resources/blog/the-difference-between-debate-discussion-and-dialogue> )

4. The Process of Dialogue: Creating Effective Communication by Edgar H. Schein // The Systems Thinker, 2018 (<https://thesystemsthinker.com/the-process-of-dialogue-creating-effective-communication/> ).

Good luck!